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A Knowledge Base for Teacher Education and Development

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Teaching and Teacher Education PBworks

The knowledge of teachers has become a focus of interest to educators and policy makers (Shulman, 1986), attracting the q This review also serves as the Editorial for the Teaching and Teacher Education

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Knowledge Development in Early Childhood Education

Limited attention to fostering children s knowledge development in school settings may be a contributing factor to so-called knowledge deficits or gaps. Building on this possibility, Kamhi 2007 provides a concise, compelling argument for why knowledge development should be a primary goal for education.

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ERIC Thesaurus Knowledge Base for Teaching

Variable construct of skills and information considered desirable and important for prospective and experienced teachers to know -- categories include: subject content knowledge, general pedagogical knowledge, curriculum knowledge, pedagogical content knowledge, knowledge of learners and their characteristics, knowledge of educational contexts

<http://www.thegraphicdesign.co/ERIC-Thesaurus-Knowledge-Base-for-Teaching.pdf>

Teacher Training and Development Education Oxford

Identifies what is known about the relationship between teacher education, teaching, and student learning and identifies a research agenda for improving the knowledge base for teacher education. Feiman-Nemser, Sharon. 2001.

<http://www.thegraphicdesign.co/Teacher-Training-and-Development-Education-Oxford--.pdf>

Knowledge Base for Teacher Education CSB SJU

College of Saint Benedict. 37 South College Avenue St. Joseph, Minnesota 56374 320-363-5011. CSB Campus Map

<http://www.thegraphicdesign.co/Knowledge-Base-for-Teacher-Education---CSB-SJU.pdf>

Teacher knowledge and the knowledge base of teaching

In this chapter, the knowledge base of teaching is conceived as all profession-related insights, which are potentially relevant to a teacher's activities.

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ERIC Developing a Knowledge Base for Teacher Education

The paper describes how Concordia College (Minnesota) restructured its teacher education programs, beginning with secondary education, to develop a knowledge base for teacher education. Data from a survey of employers of first year graduates, from a survey of the graduates themselves, and from

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Creating a Knowledge Base for Teaching A Conversation

Creating a Knowledge Base for Teaching: A Conversation with James Stigler Scott Willis James Stigler discusses how we can improve professional development by helping teachers learn to analyze classroom practices and accumulate professional knowledge.

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Professional Development Education Oxford Bibliographies

development of teachers skills and knowledge throughout a teaching career and multilevel in stretching across state and federal education systems. With a focus on accountability, the authors promote standards and outcomes for student and teacher learning.

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