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This book identifies effective teaching of low SES students in open-plan schools This book provides research-based guidelines on how the curriculum can be renewed and enacted effectively in these and like schools The book addresses larger questions about quality secondary curriculum and successful

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Adapting to Teaching and Learning in Open Plan Schools

We report on approaches across the different schools to structural organisation of students in year-level groupings, distributed leadership, teacher and pre-service teacher professional learning, student advocacy and wellbeing, use of techno-mediated learning, personalising student learning experiences, and curriculum design and enactment. We found that these new settings posed significant

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